



Pinkalicious®



Purplelicious Curriculum Guide



Color Count



Pinkalicious owns more than a hundred pink things and only one black thing. Ask students to conduct a color count at home to see which color is the most prevalent. Create a simple tally chart on the board with four columns. As a class, decide on four colors and label the columns accordingly. Have students choose one room in their home to conduct the color count and to keep track of the number of each colored object on their tally chart. Have them total each column and circle the one that has the largest number of objects. In class, record students' results on the board to see which color was the most popular. Have students discuss why some colors are more popular than others. Ask your class to think about what their world would look like if things were only made in the most popular colors. Would that be a good or bad thing? Why or why not?



Pink is Perfect



Pinkalicious loves the color pink, but the girls at school do not. They think pink is passé and try to convince Pinkalicious to give up something she loves. Draw a two-column chart on the board. Label one column "Why Pinkalicious Should Love Pink" and the other "Why Pinkalicious Should Follow Her Friends." Revisit the story to help students list reasons under each column. Guide students to find that Pinkalicious's love for pink is part of who she is, and that no pressure from the girls at school should ever take that away. Ask the children what they would stand up for if they were pressured and teased. Give an example of how they've showed courage like Pinkalicious did on the bus.



Ode to Color



Not everyone loves the color pink as much as Pinkalicious. Ask students what color they like best. Tell them that they will be writing a short poem about this color. First, encourage students to gather ideas for the poem. On a separate sheet of paper, ask students to write words or draw pictures of whatever comes to mind when they think of their favorite color. Have them jot down how the color makes them feel. Then invite students to write a poem (either rhyming or free verse) incorporating such images. Hold a poetry reading so students can share their poems with the class.





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Color Station Creations



In *Purplicious*, Pinkalicious discovers the power of pink and reaffirms her love of the color. Show students the power of colors with the help of mixing stations. Set up mixing stations throughout the classroom. At each station, place a few paintbrushes, a cup for rinsing brushes, a few paper towels for blotting, a few paper plates for mixing, and small cups of specific paint colors. For example, on one table have only red and yellow paint. This will be the orange table.

At another table have green and yellow paint. This will be the blue table. Have students go around to each color table and mix the paint together to discover what color it creates.

Encourage students to show cooperation by sharing the paints and cleaning off brushes to avoid contaminating the cups of paint.

When they have finished exploring the colors, ask students to paint a sky using the colors they've created.

