

IN THE MIDDLE OF FALL

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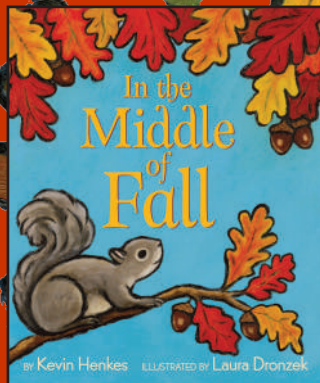
ABOUT THE BOOK

Everything is yellow, red, orange. Everything is chilly, frisky, gusty. Everything is changing, turning. It's the middle of fall. Can you see it? Can you taste it? Can you smell it? Can you imagine it?

STORYTIME ACTIVITIES

- **LEAF ME ALONE!:** Collect autumn leaves (with the children, if possible). Have the children make leaf rubbings by placing a leaf under a thin sheet of paper. Then have the children use the side of a crayon to rub the paper on top of the leaf. They can watch the shape of the leaf appear on their paper. Children can also make leaf prints by painting one side of a leaf and pressing it down on paper. They can make multiple prints on one page, or they can make a single print, let it dry, and then draw a picture around the shape of the leaf.
- **IS FALL YOUR FAVORITE?:** List the four seasons on a chart and ask the children what they enjoy most about each season. Then ask them to choose their favorite season, and create a graph representing each of the children's favorites. Ask them to use the data on the graph to answer questions, such as, "Which season is the most favorite?" or "Which is the least favorite?" or "How many more children enjoy winter than fall?"
- **GET A SENSE:** Ask the children to think about their senses. If possible, take a fall walk outside while encouraging the children to focus on their senses. If a walk outside is not feasible, children can use their experiences to share what they see in fall (e.g., colored leaves), hear in fall (e.g., crunchy leaves), smell in fall (e.g., wet leaves, smoke from chimneys), taste in fall (e.g., apples, pumpkins) and feel in fall (e.g., jumping in leaf piles, cool breezes).
- **I'M FLIPPING FOR FALL!:** Discuss what happens at the beginning of fall (e.g., cooler days), the middle of fall (e.g., leaves change color), and the end of fall (e.g., leaves fall off, days get shorter). Have the children write and illustrate the stages of fall in a 3-part flip book. On the outside of each section, they should draw a picture from the beginning, middle, and end of fall. Then they should lift each flap and write a sentence describing their picture.
- **FALL FUN:** Ask the children to think about their favorite fall activities (e.g., apple-picking, baseball, jumping in leaves). As a class or in smaller groups, create a large mural which illustrates these activities. The mural can be painted or it can be a collage made from cut paper, fabric, and other materials.





FLIPPING FOR FALL

What happens during the three different stages of fall? Draw a picture of the beginning, middle, and end of fall, and write a sentence that describes each one.

BEGINNING

MIDDLE

END



GET A SENSE

Use your senses to describe what makes you know it's fall! Make lists below of what you see, hear, smell, taste and feel in fall.

SEE

Colored leaves

TASTE

Pumpkins

SMELL

Bonfire smoke

HEAR

Crunchy leaves

FEEL

Cool breezes

