

HARPERCOLLINS CHILDREN'S BOOKS PRESENTS

PICTURE PERFECT

STORYTIME

People have been telling stories since the beginning of time, in many different places and in many different ways. Share the power of these stories with new listeners!

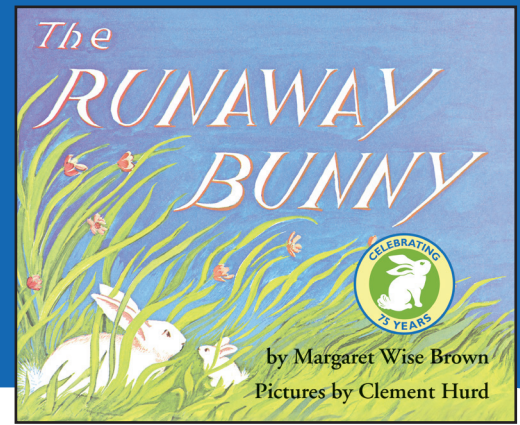
TEN TIPS FOR A SUCCESSFUL STORYTIME

1. Choose books and materials that make you excited about storytime. The children will pick up on your enthusiasm and follow your lead.
2. Plan a variety of activities during storytime. Know that every storytime group will have different needs. If you overplan your storytime, you will be prepared if a group needs to be more active.
3. Define your storytime space. Use a rug or chairs and cushions to show the area where you'll be reading. Before beginning storytime, set expectations for your listeners so they'll know how to behave during storytime.
4. Practice reading the book aloud before taking it into storytime. Make note of any tricky passages or difficult words to read. Use sticky notes attached to the back of the book to remind yourself of questions you want to ask the group or facts/details you want to point out.
5. Use an opening routine to help children realize that storytime is starting. This may be a song that you sing together, a rhyme like "Crisscross Applesauce," or it can even be putting a magic reading hat on your head.
6. Introduce the book by reading the title. Depending on the age of the group, include the author and illustrator as well. Ask the children what they think the story will be about based on the front cover. Follow up with these predictions at the end.
7. Take natural pauses as you read the book. Ask questions, call attention to smaller details in the illustrations, define new vocabulary words, and check the children to make sure that the group is following the story line.
8. After finishing the book, spend a few minutes talking with your group. Ask them questions to see if they've made any connections with previous knowledge, or answer new questions that might have come up during the book. Let your group react and process the book together.
9. Get up and move once you finish a book. Your group will likely be ready for an activity after sitting for a book. This is especially important if you're reading to younger children who have a harder time sitting still.
10. Once your storytime is over, take some time within the next day to evaluate how it went. If this is a consistent group of children that you see on a regular basis, jot down notes about what elements worked well or what you would change for next time.



WHERE WILL THE BUNNY GO NEXT?

In *The Runaway Bunny*, the mother bunny says she will follow her little bunny wherever he goes. In the box below, draw a new place the little bunny could run away to, and how his mother would follow him.

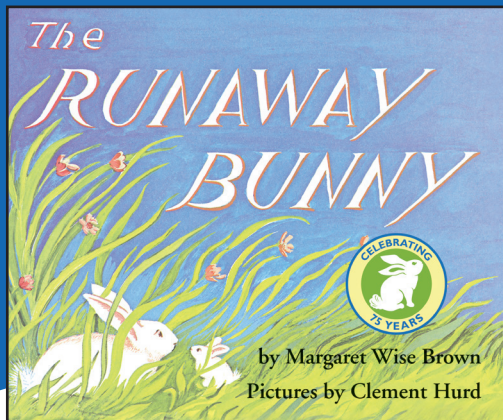


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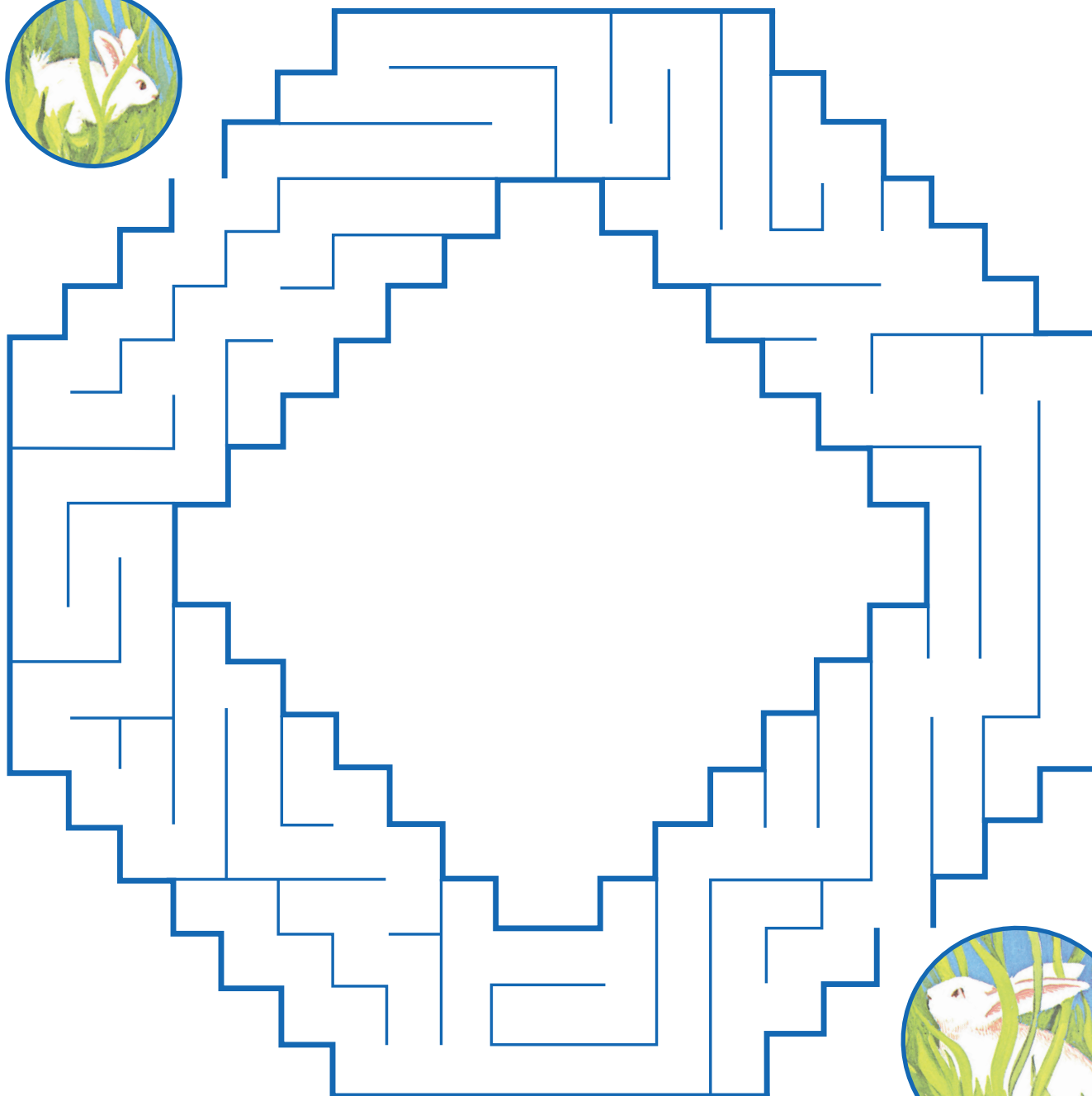
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FOLLOW THE LITTLE BUNNY

Follow the little bunny through the maze as he finds his way home.



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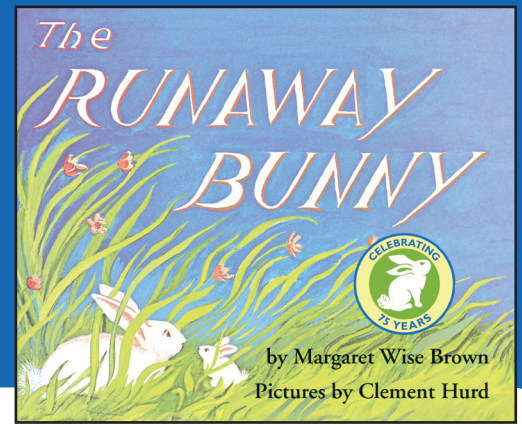
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FIND THE HOME

In *The Runaway Bunny*, the bunny goes many places while running away from his mother. Match each thing the bunny becomes with its home!



sailboat

circus

fish

mountain

little boy

garden

rock

tree

crocus

trout stream

circus performer

ocean

bird

mother

bunny

house

ANSWER KEY: fish = trout stream, rock = mountain, crocus = garden, bird = tree, sailboat = ocean, circus performer = circus, little boy = home, bunny = mother

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