



LINCOLN'S BELIEVE IT OR NOT?

Flashback Four #1: The Lincoln Project by Dan Gutman is an example of historical fiction. It blends both real and fictional settings, characters, and events into a believable story. Complete the activity below to see if you can tell the difference between what is factual (real) and what is fictional (not real but made up by the author). Work with a partner and use the text to confirm your answers.



FACT (real)	FICTION (not real)

PLACE THE NUMBER OF EACH STATEMENT IN THE CORRECT CATEGORY ABOVE.

- Abraham Lincoln delivers the most memorable speech in American history on November 19, 1863 in Gettysburg, Pennsylvania.
- Isabel, David, Luke, and Julia, collectively known as the Flashback Four, witness President Lincoln delivering the Gettysburg Address.
- The Board, a smartboard-turned-time machine, sends the Flashback Four back to 1863 during the Civil War.
- David is transported back to 1962 and sees Wilt Chamberlain score 100 points in a basketball game, then brings back the program to prove it.
- None of the three existing photos taken at Gettysburg on November 19, 1863 actually shows Lincoln giving his speech.
- The Flashback Four use the TTT machine to text through time.
- Stovepipe hats like the one Lincoln made famous are worn by many men in 1863.
- President Lincoln visits the Flashback Four in jail and pardons them when they explain they were just trying to photograph him.
- Lincoln comes to Gettysburg to dedicate a cemetery for Union soldiers who died in battle during the Civil War.
- When the Flashback Four sneak into the house of David Wills, they see the rough draft of the Gettysburg Address in the bedroom where Lincoln is staying.
- Lincoln's son Tad accompanied his father to Gettysburg and held a toy gun on the Flashback Four when he caught them in his father's bedroom.
- The Flashback Four prevent John Wilkes Booth from assassinating President Lincoln as he delivers the Gettysburg Address.
- Since there was no Air Force One in 1863, President Lincoln probably traveled from Washington, DC, to Gettysburg by train.
- President Lincoln tells Julia she spins quite a yarn when she tries to explain their mission.
- Bodyguards protecting Lincoln smash the Flashback Four's camera, since there was no Secret Service in 1863.

Addresses the following ELA Common Core Reading and Writing Standards: RL 4.1



AN ADVENTURE OF A LIFETIME

Where would you want to go if you could travel back in time to any date and place in history? In *Flashback Four #1: The Lincoln Project* by Dan Gutman, Miss Z, an eccentric billionaire who has built a time machine, asks Isabel, David, Luke, and Julia this exact question.



Now it's your turn to time travel: Select and research on the Internet a historical event from our nation's history. Write a 100-word first-person account of the event as if you were there to witness it; use details and descriptive words. For example, if you choose Alan Shepard's trip to space in 1961, make yourself a spectator at the launch site. Include an artifact that you might have kept as a souvenir. Be prepared to read your story to your peers and explain why you selected the event.



**HERE ARE
SOME SAMPLE
HISTORICAL EVENTS
INCLUDED IN
THE TEXT**

- George Washington crossing the Delaware River on Christmas Day in 1776
- Thomas Jefferson writing the Declaration of Independence in 1776
- John Wilkes Booth assassinating President Lincoln in 1865
- The Wright brothers taking flight at Kitty Hawk in 1903
- Martin Luther King Jr. delivering his "I Have a Dream" speech in 1963

Addresses the following ELA Common Core Reading and Writing Standards: W 4.3 – 6.3; W 4.7 – 6.7



PHOTOGRAPHY AS TIME TRAVEL

In *Flashback Four #1: The Lincoln Project* by Dan Gutman, Miss Z asks Isabel, David, Luke, and Julia, “What’s the most significant thing that ever happened in *your* history?” For this activity, travel back in time by selecting four photographs depicting great moments from your history. Write a short explanation of what’s happening in each picture so the viewer can have the experience of stepping inside your memory. Use descriptive details to convey the event precisely and to show how that moment was captured in time forever. Share your historic moments (photos and captions) with your classmates.



INSERT PHOTO HERE

INSERT PHOTO HERE

INSERT PHOTO HERE

INSERT PHOTO HERE



Addresses the following ELA Common Core Reading and Writing Standards: W 4.3 – 6.3